SUBJECT-BASED SELECTION TOOLS FOR YOUNG ADULT LITERATURE

RESOURCES IN THE BLUME LIBRARY

Ref/Z1037 .G482/2004

Ref/Z1037 . G4816/2004

Ref/Z1037 .C176/1997

These three sources provide very short abstracts of books suitable for young adults. Extensive list of subjects covering both fiction and non-fiction works. Includes author, title and subject/grade level index. Book review sources are also indicated. Organization is by subject.


This annotated bibliography was compiled by the Committee on the Senior High School Booklist of the National Council of Teachers of English. Annotations are brief and coverage is of both fiction and nonfiction works. Includes author and title index. Organization is by subject.


Designed to assist teachers in working with reluctant readers, this handbook provides subject access to books specifically written for reluctant teen readers (written for low reading levels grades 1 to 5) and web sites of interest to teens. A second section provides brief annotations for standard young adult material with “compelling” content. Indexing is by author, title, and subject. Content area sections include health and fitness, history, and nature and the environment.


This book consists of biographies of 35 authors (including St. Mary’s University professor, Diane Gonzales Bertrand) with cultural roots in the Americas. Each entry also contains annotations for selected works by each author and grade level information. Indexing is by title and topic. Topics include Art and Artists, Environment, Farmworkers, History, Immigration, and Music.
Ref/E178.3 A33/1998 (also available in our electronic book collection)

Ref/E178.3 A34/1998 (also available in our electronic book collection)

These two books provide annotations for historical fiction, biography, and collective biography based on broad historical themes and time periods. Annotations have also been written for appropriate CD-ROM products and videotapes. Annotations are short and provide grade level and pricing information at the time of publication. Author, title and subject indexes are also included.

Z1037 .S524/1999 (also available in our electronic book collection)

This book is available for checkout and includes reading choices for middle school and high school students. Each book selection contains information about genre, theme, reading level and interest level as well as a brief plot summary and author information. Ammon and Sherman have also included reproducible bookmarks containing bibliographies that complement the focus of each book as well as suggestions for alternative book report activities and various ways to integrate the book into differing academic disciplines. Indexing is by author/title and by genres/themes and activities.

Ref/Z1037 .M654/1992

This is an annotated guide to significant multicultural books for children and teenagers. The book covers various racial and ethnic groups in the United States as well as other parts of the world such as Mexico and the Caribbean and East Asia. Each chapter discusses the literature available for the highlighted group and then provides evaluative annotations of works divided by age-group. Indexing is by author, title and subject. Subjects include Apartheid, Art, Baseball, Holocaust, and the Middle East.


This is a compilation of lists created by committees of the Young Adult Library Services Association of the ALA. This committee looks at books for young adults “who are planning to continue their education after high school.” The lists have been released in various formats since 1959 but are generally divided into categories such as biography, fiction, nonfiction, poetry and the arts. A short description is given for each title. The book also includes a chart indicating the number of times titles have appeared on the lists.

This evaluative source provides paragraph length annotations of literature about African Americans, Hispanic Americans, and Native Americans. Indexing includes access by title, author, illustrator, grade level, and subject.


With an organizational structure similar to What Do Young Adults Read Next? as described below, this work annotates African American, Latino, Asian American, and Native American literature. Each section also provides a brief overview of the historical development of literature in each area.


Ref/Z1037 .S7575/1994
What Do Young Adults Read Next? A Reader’s Guide to Fiction for Young Adults, Pam Spencer, Detroit, MI: Gale Research. 1994.

This is an interesting resource with an extensive subject guide. Each entry contains an age range, subject(s), list of major characters, time period(s), locale(s), a short annotation, review information, and a list of other books that are similar in theme. In addition to subject indexing, there are indexes for series, awards, time periods, geographic, character name, character description, age, author, and title. Organization is by author.

Ref/Z1037 . Y674/1992

This is a two volume set with a scholarly emphasis. Coverage includes the best in social sciences, history, science and health, literature and language arts, mathematics and computer science. Major subject headings are broken into more specific areas such as the section on Mathematics that includes subject headings on algebra, geometry, calculus, etc. Each section contains a general reference list, biographies of authors and their works. It includes author, title and profile (biography) indices. This set provides greater emphasis on “classical” writers, although popular writers such as Lloyd Alexander, Woody Allen, and Judy Blume are included in the section on Literature. Organization is by subject.
INTERNET RESOURCES (See additional resources at:  http://stmarytx.libguides.com/reading )


Bartle’s database indexes award winning books that provides several access points including a genre index that includes history, mathematics, and science.


AdLit.org is a multimedia website produced by Washington, D.C. public radio for “the parents and educators of struggling adolescent readers and writers.” Included in its many offering is a section on books and authors http://www.adlit.org/books_authors/ which highlights curriculum based discussion guides.